remember

Fairwater Primary School

Our curriculum allows every child, no matter their background, beliefs, or starting point, to embark on an inclusive and empowering learning journey rooted in...

Memorable experiences that spark a love of learning, we help learners build confidence, discover their identities, and become aware of the rich tapestry of social and cultural backgrounds around them.

Knowledge that promotes social mobility, it removes any perceived limitations for our ambitious, capable learners. We empower them to become future enterprising, creative contributors in any and every sector of life, education, and work.

A lifeworthy lens that allows learners to use their **skills** to make a positive difference in life. Our goal is to cultivate not only academic success, but also well-rounded individuals who are ethical, informed citizens and healthy, confident individuals.

Good people who do good things for themselves, their communities and are able to inspire future generations in their actions.

The learners at Fairwater Primary School are fabric of a school and city that's rich in diversity, whereby people and places are shape by countless experiences. This complexity mirrors our **Cynefin** context that opens each academic year. By exploring how social influences, personal choices, and cultural backgrounds impact well-being, the learners will develop essential social skills and emotional awareness. This will empower them to navigate the complexities of their social world, build strong, healthy relationships, and contribute positively to their ever-evolving environment.

Planning Guide

Elicit the current starting point for your learners through discussions with the previous teacher - framing conversations around the expected progression. What has been achieved and how? What are the next steps?

Click on concept title

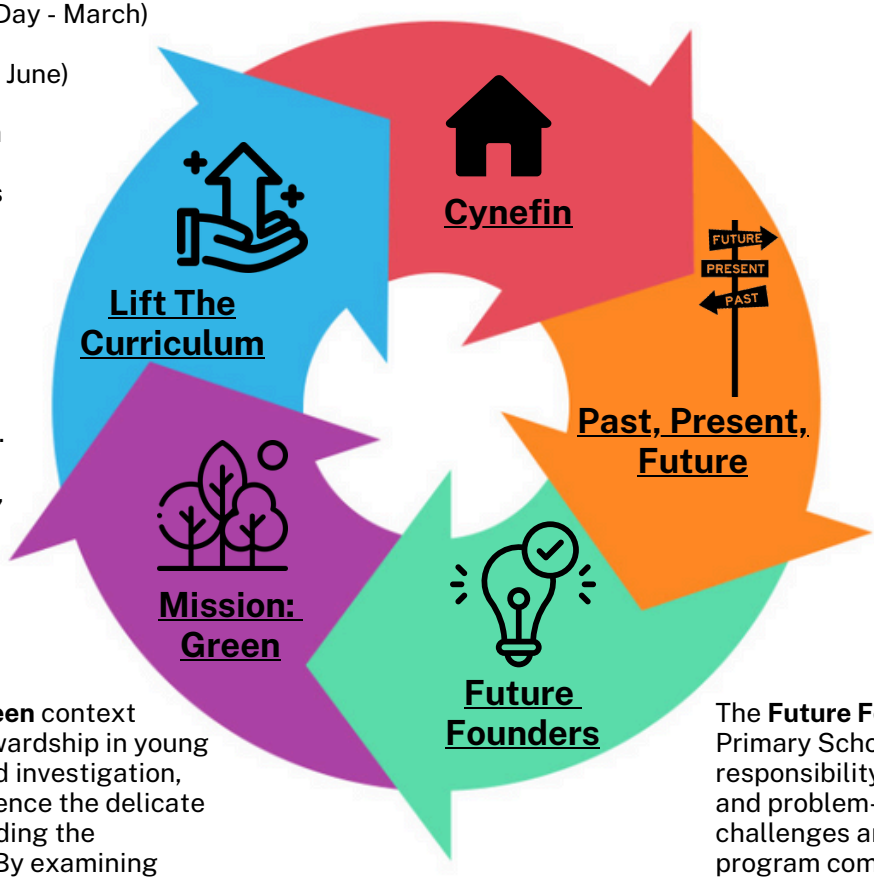
Share Smart, Surf Savvy (Safer Internet Day - February)

Beyond The Page (World Book Day - March)

Treasures of Cymru (Eisteddfod/St David's Day - March)

Play Ball! (Sports Day/British Sports Week - June)

At Fairwater Primary School, we champion a well-rounded education that goes beyond core concepts. We believe scheduled breaks for topics like internet safety, Welsh national identity, sports and fitness, and literature are vital for nurturing the whole child. These explorations ignite curiosity, foster valuable life skills, and celebrate special aspects of our world. Think of them as mental refreshers that spark creativity, a love of learning, and leave lasting memories. These enriching breaks aren't distractions – they're essential tools for building informed, active, and well-adjusted young citizens



Studying **Past, Present, Future** at Fairwater Primary School equips children with the tools to become informed and engaged citizens. Through enquiry and exploration, they'll develop a natural curiosity about the world around them, understanding how the past has shaped the present and how our actions today will impact the future. This understanding fosters empathy, as they learn about the diverse experiences and perspectives of different societies. By recognising the complexity of human actions and beliefs, children develop their own sense of self-awareness and ethical decision-making. Ultimately, this prepares them to engage with the challenges and opportunities that lie ahead, taking considered actions that benefit themselves and the world around them.

Fairwater Primary School's **Mission: Green** context ignites a passion for environmental stewardship in young minds. Through enquiry, exploration, and investigation, students learn how human actions influence the delicate balance of our natural world, understanding the interconnectedness of all living things. By examining complex environmental issues through different perspectives, children develop critical thinking skills and self-awareness. "Mission: Green" empowers them to become informed and responsible citizens, equipped to tackle environmental challenges with creativity, empathy, and ethical decision-making. This program fosters a generation of protectors who will ensure a healthy and sustainable future for our planet.

The **Future Founders** context of learning at Fairwater Primary School sparks a spirit of innovation and social responsibility in young minds. By nurturing their curiosity and problem-solving abilities, students learn to identify challenges and opportunities facing society. This program combines design thinking and basic scientific principles, empowering them to develop creative solutions using readily available materials and knowledge. Through this process, children cultivate self-awareness and ethical decision-making, preparing them to take considered actions that benefit themselves and contribute to a brighter future. In essence, "Future Founders" ignites a passion for exploration, fosters responsible citizens, and transforms ideas into reality.

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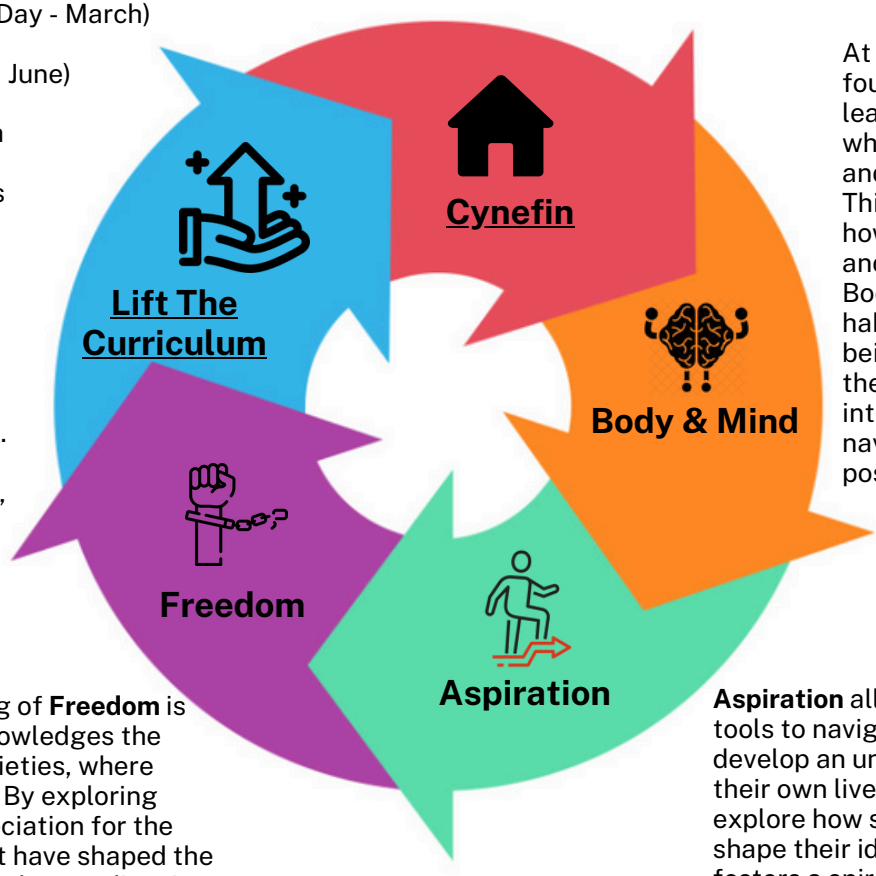
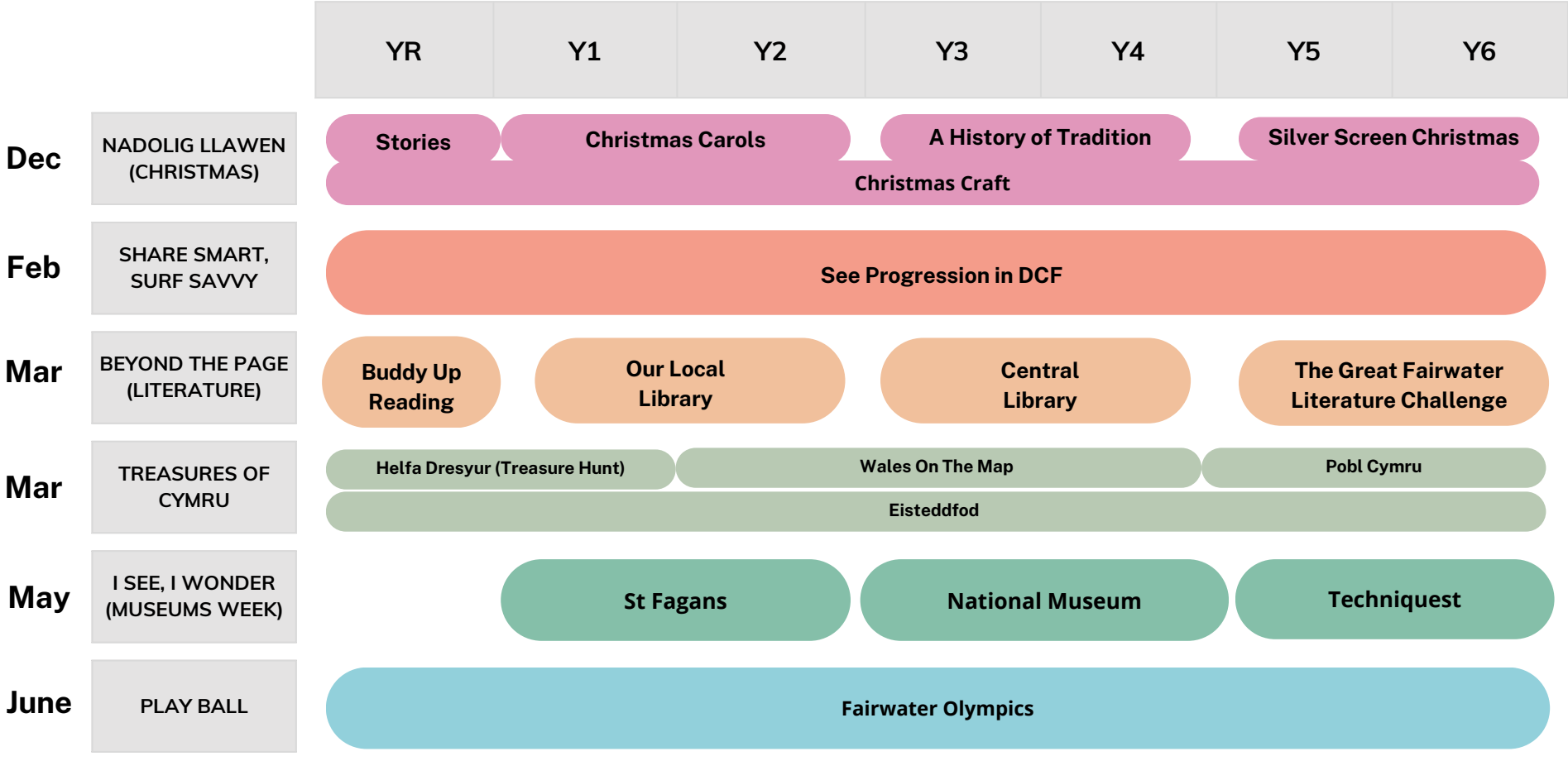


At Fairwater Primary School, we believe a strong foundation in **Body & Mind** is crucial for young learners. This topic fosters a spirit of curiosity, where children are encouraged to ask questions and seek answers about the world around them. This naturally leads to a deeper understanding of how living things, including themselves, interact and depend on each other. Furthermore, exploring Body & Mind empowers children to develop healthy habits that benefit their physical and mental well-being throughout their lives. By understanding how their thoughts, feelings, and actions are interconnected, children can build the skills to navigate emotions and respond to experiences in a positive way

We believe fostering a deep understanding of **Freedom** is essential for our students. This topic acknowledges the complexity of human experiences and societies, where events can be interpreted in various ways. By exploring these concepts, children develop an appreciation for the diversity of human actions and beliefs that have shaped the world. But Freedom goes beyond simple understanding. It empowers children to become informed and self-aware citizens. Through this topic, they develop the critical thinking skills necessary to grapple with the challenges and opportunities facing humanity, ultimately enabling them to take responsible and ethical action. Furthermore, Freedom acknowledges the importance of social influences and healthy relationships on our freedom of thought and freedom to express ourselves.

Aspiration allows our learners to equip themselves with the tools to navigate their futures. Through this context, children develop an understanding of how their choices impact not only their own lives but also the lives of those around them. They explore how social influences, both positive and negative, can shape their identities and well-being. Furthermore, Aspiration fosters a spirit of enquiry and exploration, encouraging children to ask questions about the past, present, and possibilities of the future. By acknowledging the complexity and diverse perspectives surrounding historical events and human experiences, children gain a deeper understanding of the world and their place within it. This prepares them to be informed decision-makers and responsible members of a constantly evolving society.

OPPORTUNITIES TO LIFT OUR CURRICULUM



Non-Negotiable Statements of What Matters

Key Concepts

What does expected progress look like?

Cynefin

Humanities 4

- Human societies are complex and diverse, and shaped by human actions and beliefs.

Health & Well-being 2, 3, 4, 5

- How we process and respond to our experiences affects our mental health and emotional well-being.
- Our decision-making impacts on the quality of our lives and the lives of others.
- How we engage with social influences shapes who we are and affects our health and well-being.
- Healthy relationships are fundamental to our well-being.

Planning Guide

- Understand what progress looks like right now for your learners.
- Generate guiding question for your topic based on the key concepts to be developed and the expected progression.
- Use descriptions of learning to identify if your chosen topic direction will develop purposeful knowledge, skills and experiences and provides the appropriate level of challenge.
- Ensure progression and inclusion of Expressive Arts.
- Ensure progression and inclusion of the mandatory cross curricular skills (LNF/DCF)
- Implement opportunities to reflect upon pupil voice/wonder wall as knowledge and understanding builds and is ready to explore further learning.

Self awareness

Social influences

Decision making

Communication

Respect & Empathy

Relationships

Personal Effectiveness

Diversity

Identity

Community

Learners complete their Cynefin journey at Fairwater by exploring how to broaden their understanding of wellbeing support systems, from community initiatives to healthcare professionals. This self-discovery is furthered by reflecting on their past experiences to identify patterns that can influence future well-being. Through empathy-building activities, learners explore others' perspectives, fostering stronger social connections. This newfound awareness is then used to consider both short-term solutions and long-term goals for a fulfilling life. Finally, learners are empowered to question societal pressures and act as positive influences. By exploring how relationships evolve, learners gain the tools to manage change and foster stronger connections.

By comparing past and present, learners further develop empathy for diverse cultures and societies, understanding how history shapes identities and communities. This exploration fosters emotional intelligence, equipping learners with self-awareness, healthy coping mechanisms, and the ability to connect with others. Furthermore, they become responsible decision-makers, considering past experiences and collaborating effectively. Through strong communication and conflict resolution skills, learners build and maintain healthy relationships, fostering empathy and respect for others' rights and perspectives. This holistic approach prepares them to navigate life's complexities with confidence and compassion.

The next stage of the learning journey supports learners to foster an understanding of different cultures and values, helping them appreciate the unique perspectives of others. Through participation in group decisions and discussions about rules and risks, they'll learn to navigate social situations with empathy and respect. This journey will also equip them with the tools to build healthy relationships. They'll learn to communicate their needs, recognize the feelings of others, and resolve disagreements constructively. Ultimately, learners will develop a sense of personal responsibility and respect for the rights of others, building a strong foundation for their future.

This journey begins with learners at Fairwater Primary embarking on a journey of self-discovery and social awareness. They'll gain a deeper understanding of their own thoughts, feelings, and how these internal states influence their behavior. Through this process, they'll develop healthy strategies for managing their emotions and recognising how their actions impact those around them. This journey will also foster social skills like communication, respect, and empathy, allowing them to build strong relationships and navigate the complexities of social situations. Finally, they'll develop a sense of personal effectiveness by reflecting on past experiences and understanding the flow of time.

Non-Negotiable Statements of What Matters

Past, Present, Future

Humanities 1, 2, 4, 5

- Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.
- Events and human experiences are complex, and are perceived, interpreted and represented in different ways.
- Human societies are complex and diverse, and shaped by human actions and beliefs.
- Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

Health & Well-being 3

- Our decision-making impacts on the quality of our lives and the lives of others.

Planning Guide

- Understand what progress looks like right now for your learners.
- Generate guiding question for your topic based on the key concepts to be developed and the expected progression.
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Key Concepts

- Enquiry
- Cause & Effect
- Chronology
- Change & Continuity
- Social Action/Citizenship
- Decision Making & Governance
- Rights

What does expected progress look like?

Learners complete this journey by exploring complexities of global events across eras. They will analyse events, individuals and societies through a selection of lenses that may include geography; history; religion, values and ethics (RVE); business studies and social studies. This analysis encourages them to seek connections and explore the differences in how people, places, and systems of governance have addressed or contributed to global challenges. The journey fosters critical thinking skills, allowing students to discern facts from opinions and utilize evidence to support their judgments. They'll explore the roles of individuals and societies in defending rights and representing the needs of their communities, recognizing the vast spectrum of wants, needs, and rights across the world.

Learning delves deeper as students explore historical instances of unfair treatment, highlighting the importance of rights in the present and for the future.
They consider the rich tapestry of Wales and the world, recognizing how diverse viewpoints, ideas, and cultures have shaped our lives today. Through this exploration, learners develop their own identities, deeply connected to their learning, drawing links between events developing empathy for others' experiences. Group action becomes prevalent at this stage of learning, as learners take action and inspiration from historical voices and action of unity

The learning journey expands as students move beyond their personal experiences. They begin to understand, group, and analyse events that have shaped their local area, even if the learner wasn't directly involved. By focusing on a local change over time, they explore cause and effect, fostering critical thinking. Students then consider their own contributions to their community, reflecting on the impact these have on both their own future and the future of others. The introduction of rules and governance helps them appreciate the importance of protecting individual rights and local treasures.

This journey begins with a student's own experiences. By exploring their personal past, students build a foundation for understanding both the present and future. They learn to appreciate how significant events can be viewed differently by different people, fostering empathy. Through play, exploration, and discovery, students delve into their local environment and past experiences. This fuels curiosity about the world and allows them to connect their likes and dislikes to present choices. Ultimately, by considering the future they envision, students develop a sense of agency for shaping the world around them.

Non-Negotiable Statements of What Matters

Future Founders

Humanities 5

- Informed, self-aware citizens engage with the challenges and opportunities tha face humanity, and are able to take considered and ethical action.

Science & Technology 1, 2, 4, 5

- Being curious and searching for answers is essential to understanding and predicting phenomena.
- Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
- Matter and the way it behaves defines our universe and shapes our lives.
- Forces and energy provide a foundation for understanding our universe.

Planning Guide

- Understand what progress looks like right now for your learners.
- Generate guiding question for your topic based on the key concepts to be developed and the expected progression.
- Use descriptions of learning to identify if your chosen topic direction will develop purposeful knowledge, skills and experiences and provides the appropriate level of challenge.
- Ensure progression and inclusion of Expressive Arts.
- Ensure progression and inclusion of the mandatory cross curricular skills (LNF/DCF)
- Implement opportunities to reflect upon pupil voice/wonder wall as knowledge and understanding builds and is ready to explore further learning.

Key Concepts

- Curiosity & Enquiry
- Design Thinking
- Matter
- Forces & Energy
- Ethical & Responsible Action
- Enterprise
- Citizenship

What does expected progress look like?

The learning journey for *Future Founders* finishes with students pushing their design thinking and collaboration to the limit. They'll delve into market research, understanding the needs and desires of target audiences to refine their ideas. With a stronger grasp of forces and energy, they'll explore the feasibility of their solutions, considering technological limitations and resource needs. Financial literacy becomes a key focus, as they learn budgeting and resource allocation for their ventures. Ethical considerations take on a new depth, as they explore issues like sustainability and social impact. Learners will begin to value presentations and mock pitches, students developing confidence and refined communication skills.

Learners progress further in becoming informed and ethical citizens of the future. They'll refine their design thinking skills, collaborating in teams to develop and pitch business ideas that address real-world issues. Through critical thinking, learners will analyse problems, consider their impact on society, and propose solutions that are both creative and responsible. Their knowledge of matter and energy strengthens, equipping them to understand the science behind potential solutions. Through discussions and activities, they'll grapple with ethical considerations and the importance of responsible action. This blend of practical skills, scientific awareness, and ethical reasoning empowers learners to use scientific thinking for a better tomorrow.

Building on their foundation of curiosity, our learners progress in Future Founders through diving deeper into the world of problem-solving. They'll explore design thinking more comprehensively, learning to brainstorm ideas, prototype solutions, and test them out. This hands-on approach will equip them to tackle real-world challenges, considering the needs and wants of their community. Their understanding of forces and energy will expand, allowing them to imagine innovative solutions to the problems facing humanity. With a growing awareness of the world around them, they'll begin to see themselves as change-makers, taking informed and ethical actions to make a positive impact.

As *Future Founders*, our learners begin their journey as informed and curious explorers. Through play-based activities, they'll discover the wonders of science - how matter behaves, the forces that move it all, and the energy that makes everything work. This curiosity will fuel their desire to understand the world around them, asking questions and seeking answers. They'll learn the importance of using their growing knowledge to solve problems creatively, using design thinking to imagine solutions to the challenges we face. These early steps will empower them to become self-aware citizens, ready to face the future with a thoughtful and ethical approach.

Non-Negotiable Statements of What Matters

Key Concepts

What does expected progress look like?

Mission: Green

Humanities 1, 2, 3, 5

- Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.
- Events and human experiences are complex, and are perceived, interpreted and represented in different ways.
- Our natural world is diverse and dynamic, influenced by processes and human actions.
- Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

Science & Technology 1, 3

- Being curious and searching for answers is essential to understanding and predicting phenomena.
- The world around us is full of living things which depend on each other for survival.

Planning Guide

- Understand what progress looks like right now for your learners.
- Generate guiding question for your topic based on the key concepts to be developed and the expected progression.
- Use descriptions of learning to identify if your chosen topic direction will develop purposeful knowledge, skills and experiences and provides the appropriate level of challenge.
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Sustainability

Inter-Relationships between humans and the natural world

Cause & Effect

Physical Processes

Living Things, Animals & Habitats

Responsibility

Decision Making

Citizenship

In this final step, Mission: Green transforms into a global environmental think tank. Here, learners explore the intricate challenges facing our planet. They'll move beyond their local and national environment, investigating diverse ecosystems and the interconnectedness of global environmental issues. Research skills become paramount as they analyze data and scientific reports from around the world. Through collaboration and critical thinking, they'll explore innovative solutions with a global reach. Climate change, sustainable development, and resource management become central topics. Mission: Green at this level enables learners to propose and advocate for solutions that ensure a healthy planet for all.

Mission: Green learning now allows learners to adopt a more refined and deeper scientific approach, delving into the details of how our natural world functions. By studying ecosystems and the delicate balance of nature, they'll learn to analyse environmental challenges. Research skills will flourish as they explore sustainable solutions and innovative technologies that can help protect our planet. Through teamwork and project-based learning, they'll develop plans to address real-world issues in their communities and wider Wales. Mission: Green at this level fosters a deep understanding of cause and effect, empowering learners to become responsible environmental leaders who can take informed action for a sustainable future.

Building on their identity as explorers, learners in Mission: Green will become junior environmental detectives! They'll delve deeper into the fascinating web of life, learning how different species interact and create a healthy ecosystem. Through hands-on activities and investigations, they'll discover how human actions can influence the environment. This step will encourage critical thinking as they consider different perspectives on environmental issues. By understanding the complex connections in nature, our learners will progress further through being empowered to take informed and ethical actions to protect our planet's future through school and local action.

In Mission: Green, learners will begin on a wondrous journey as explorers of our planet. Through enquiry, exploration, and investigation, they'll discover the amazing diversity of living things around them. They'll learn how these creatures depend on each other and their environment for survival. This exploration will spark their natural curiosity, inspiring questions about the world's past, present, and future. By understanding the delicate balance of our natural world, they'll begin to see how human actions can impact it. These early steps will plant the seeds of responsible citizenship, fostering a sense of wonder and an awareness of the importance of protecting our planet.